



1



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Area 1- Reading and handwriting

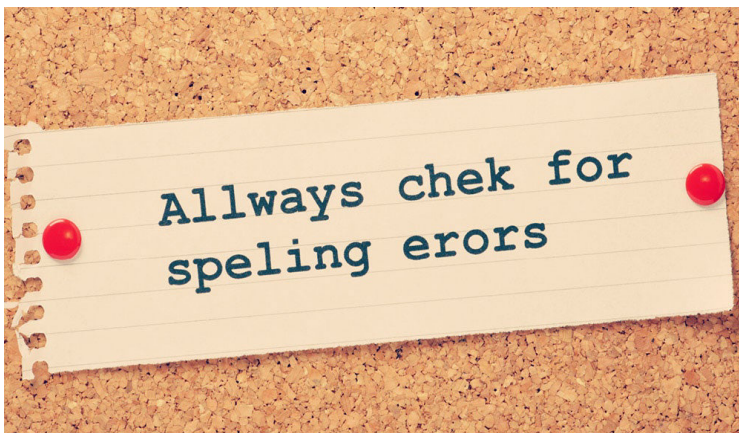


Solution :

- First sheet of every new learning to be taken seriously, done as 1*1 and set new expectations with the child.
- That classwork is sent as reference to the parents. Should be done along with assessment of previous level.
- Staff to take turns to review CW and HW misses.
- CW Miss - Staff training
- HW miss - Parent Communication
- Being very firm and strict on reading and handwriting.
- Maintaining stroke order in 5A
- Tracing on the words neatly in 4A / writing words completely in page b
- Writing and re-reading in 3A
- 2A Writing should be written in 4 lines properly
- Note: Levels AI and All are too late to start building/ improving on handwriting.

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Area 2- Spelling



Solution :

- Build attitude for remembering spelling in 3A itself by orally checking spelling or even writing 5 words from the worksheet done.
- First page of 2A, Children should read the words 3 times and then write it. If they cannot write the words on page 'b'. Ask students to write 3 times in the first sheet itself. Try to address within the class, within the sheet.
- Every 3 sheets, do block reading and spelling in class and move ahead only when satisfactory. Share the spelling sheet on that day with the parent as justification for the repeat.

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Area 3- How to teach Levels 3A and 2A maths

Solution :

3A 71

- Child should read the instruction and hints. Very important sheet. They should write next number by reading and following instruction and not by the teacher informing them.

3A 131

- Start upward counting by touching the '+' and '2' and write answers
- Oral revision of +2's before starting classwork
- Encourage the child to write from memory without counting.

3A 161

- Start upward counting by touching the '+', '3' and '=' and write answers
- Oral revision of +3's before starting classwork
- Ask the child to remember +2's and write the next number.
- Encourage the child to write from memory without counting.

2A 1

- Teach sum of doubles from 1+1 up to 9+9
- Use printed material of doubles and numbers making up to 10
- Move to 2A 11, only when the child is proficient with it
- 2A 11
- Remember +3's and write next number
- Oral revision of +4's

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Area 4- Building on Stamina and pace



Solution :

- Be energetic and enthusiastic so children catch up the energy.
- 7A-2A students are a complete reflection of their teachers and you need to be a great role model.
- Instructor's body language and the tone should set pace and encourage to do it faster without compromising quality
- Train children to turn pages by themselves.
- Ask children not to wait for marking
- Start praising for doing the worksheet within 15 minutes

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Area 5 – Building a strong culture



- **Solution :**
- Understand misses do happen, but we need to take feedback positively and ensure that it does not recur
- Point out misses for peers and improve team teaching quality
- Build a culture that we are in it together and finding misses is not to find faults but to continuously improve to provide the best.

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Format of Feedback sheet

7A-2A classwork ledger

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	A	B	C	D	E	F	G	H	I	J
	Name	Grade	Maths goal	Eng goal	Maths	Worksheet number	English	Time taken	Is it marked ?	
4	Aadhiran	Prep	-	2A150						
5	Aashi	Grade 1	-	All100			3A11	25 mins	no	
6	Abena (Tues/Fri)	Kinder	-	3A150			6A1	20 mins	yes	
7	Aiden Sunil (Doub Fri)	Grade 2	B150	-						
8	Angad	Kinder	-	3A150						
9	Angass Singh	Grade 1	-	All100			2A41,	18 mins	yes	
10	Araadh	Kinder	-	3A150						
11	Aruth (Tue/Fri)	Grade 1	A150	All100						
12	Arya Babu	Grade 5			2A138	no starting,	AI181	24 mins	yes	
13	Ashtish	Grade 2	B150	BI1100						
14	Benjamin wang	Prep	-	2A150			3A111, 3A101	18 mins, 17 mins	no	
15	Dashliell	Prep	2A150	2A150	5A81, 5A91	8 mins, 4 mins	6A161	15 mins	yes	
16	Dylan	Prep	-	2A150			6A61, 6A71	9 mins, 16 mins	yes	
17	Elijah (Mon/Sat)	Prep	2A150	2A150						
18	Emily Edirisuriya	Grade 1	A150	-						
19	Eshaan	Grade 1	A150	All100						
20	Evan Trarore	Grade 1	A150	-	A31	23 mins			yes	
21	Hirev (Fri/Sat)	Grade 1	-	All100						

- Roster of updating the schedule
- Check absences and inform
- Identify your students and meaningfully take them to KIS
- Highlight students who require extra attention

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Goals for the month

- Focus on reading and handwriting
- Start doing spelling for 3A and 2A students
- Look through all the 3A and 2A maths worksheets and refer to the best practices when instructing
- Actively pace the children to reach SCT and build stamina to complete 10 pages
- Participate in group chats and end of day meetings to build a strong culture



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