

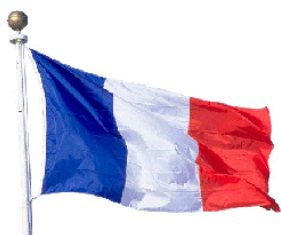


The FALCON

Lyndale Secondary College Newsletter

Editor S.Steegers

Lyndale Ranked 1st for French in Victoria at the Language Perfect World Championships



Lyndale Secondary College ranked 1st for French in Victoria at the Language Perfect World Championships 2014. The annual online competition took place from the 19th to the 29th of May and Lyndale was represented by 267 highly dedicated French students

across Years 7-9. Our school punched high above its weight, as the majority of schools in the top 10 for Victoria participated with more than 500 students each.

Collectively, our students answered 569,477 questions which tested their French reading, listening, and writing skills. They spent a total of 2,801 hours improving their French literacy skills, earning the outstanding score of 177,730 points which sky-rocketed our school into the top position in Victoria.

When the competition drew to a close, Lyndale had one student who achieved an Elite Award (over 10,000 points), ten students who achieved Gold Awards (over 3,000 points), nine students who achieved Silver Awards (over 2,000 points), forty students who achieved Bronze Awards (over 1,000 points), and 67 students who achieved Credit Awards (over 500 points).

The recipient of the Elite Award, Thineth Madurapperuma of 8A, was very determined to achieve a top score during the competition. His passion for learning French combined with his determination helped him achieve the colossal score of 10,183 points. From numbers and grammar, to vocabulary and expressions, Thineth left no question unanswered, revealing that spending a lot of time engaged in language learning was the key to his success.

Lyndale Secondary College would like to congratulate all the French students who participated

in the Language Perfect World Championships 2014 as well as the staff who supported them. A special 'Bravo!' goes out to the students who achieved Credit and Medal Awards! Well done! **Cordialement, Les profs de français**

Cristina Masala - French Teacher

Raj Boodhun - LOTE Co-ordinator



June	
Mon, 16 June to Fri, 27 June	Year 10 Work Experience
Thurs, 19 June	Yr 7 Division Sports Day Snr/VCE Division Sports Day
Sat, 28 June to Sun, 13 July	Term 2 School Holidays
July	
Mon, 14 July	Student Free Day
Thur, 17 July	Division Snr Preliminary Finals

LP World Championships

Total questions answered:	569,477
Total points earned:	177,730 pts
Total hours spent learning:	2,801 hrs
Global ranking:	86th
Category ranking: (251-500 students)	25th
1 Elite Awards (10,000 pts)	
10 Gold Awards (3,000 pts)	
9 Silver Awards (2,000 pts)	
40 Bronze Awards (1,000 pts)	
67 Credit Awards (500 pts)	

Which Students? View Prizes

Competition Achievements

86th overall globally out of 1151 schools
9th overall in French out of 962 schools
63rd overall in Australia out of 778 schools
1st for French in VIC out of 171 schools
23rd overall in VIC out of 196 schools
24th overall in the 251-500 students category out of 230 schools
6th for French in Australia out of 649 schools
2nd for French in the 251-500 students category out of 221 schools
13th in Australia for the 251-500 students category out of 176 schools
5th in VIC for the 251-500 students category out of 53 schools

Year 10 Industry Tour – 2014

The Industry Tour was a positive and valuable experience. As a group of about 20 year 10's we had a delightful experience when we went to Bombardier, Fantech and finished off our day at Holmesglen TAFE. Through our adventure we got to see how trains and trams are built, the time it takes for products to reach the consumer, and the long history of what the factories went through.

Not only did we enjoy our time, we learnt great life lessons that will increase our chances at getting our favourite jobs in the future. If it wasn't the employer at Bombardier telling us what we should strive to achieve, it was the employer at Fantech and the teacher at Holmesglen TAFE was giving us the same message "we are not looking for experience and we are looking for commitment and interest in the job you are doing".

At the end of the day we had great fun and an unexpected life lesson, it is dedication and motivation that are needed, not necessarily your skills and education. - **Jamil Chmait 10B**



VCAL AND VOC ED News

The VCAL and VOC ED students are currently undertaking the following activities:

Planning for the Breakfast Club Program

The Salvation Army and Coles Dandenong have kindly donated money and resources to aid the program. The program will start in a few weeks, once all the equipment has been organised.

Garden Project and Outdoor Café

Edible Garden Grant. The VOC ED class is applying for a grant to establish an 'edible garden' from the Department of Education.

Outside Café. The school has been lucky enough to also receive money from a grant for the 'Outside Café'. A 6 burner BBQ (with a rotisserie, a stone top, a side skillet and a sink) has been purchased for the Café. The burner BBQ will be plumbed to natural gas, water and waste pipes in the enclosed courtyard in the centre of the school buildings. The VCAL and VOC ED students will hopefully be able to do some practical activities in this area.

Dandenong Ranges Visit (1000 Steps and William Rickets)

The intermediate VCAL students are spending half a day exploring the Dandenong Ranges. They are looking forward to this experience.



Union Talk

The Australian Education Union ran a one hour presentation for all VCAL students, explaining the role of unions. It was a highly engaging presentation and the students thoroughly enjoyed it. Students learned important information about work conditions.

Toni Sanfilippo - Director of Pathways, VET/VCAL Coordinator

News from the Library



It's been a big second term for the Lyndale College Library - with four guest speaker's appearing at the school during the term. Jan Wositzky helped us commemorate ANZAC Day.



Author and Lyndale alumna Despina Karatzias talked about her life and career post Lyndale and gave our students a number of pointers on how to succeed in the current employment market.



Filmmaker Adam Elliot entertained us with some very funny stories of his Hollywood quest to collect his Oscar for the film Harvie Krumpet. However, Adam left us in no doubt about the inextricable link between hard work and reward.

On Thursday 12/6 around 320 staff and students turned out to hear our fourth guest speaker Sam Riggio talk about the potentially disastrous consequences of risk taking behaviour on our roads. Sam himself a victim of a life changing car accident, made a number of points that resonated deeply with our students.



Sam reminded our young people that they are definitely not invincible and that risk taking can have really devastating consequences. At the same time Sam was equally clear about the restorative power of human self belief and resilience in the face of adversity. Sam was able to tap his positive internal energy to literally rebuild his body and mind when many around him were pessimistic about his chances of ever walking again.

**A big thank-you to all the staff who helped make the guest speaker program such an enjoyable and worthwhile endeavour during term two. Special thanks to the Principal Class for their enthusiastic backing of each event and to Library Manager Mary Koutras for her organisational wizardry behind the scenes. Stay tuned for more exciting guest speakers next term! Edited by A.McLuckie, 2014.*

2014 Cross Country and MOGHAL Course News Update



What do massive inflatable objects, 400m of barricade tape, 40 colourful flags, sunny 23 degrees, water hazards, camouflage nets and host of other entertaining activities all have in common?....they make up the mighty MOGHAL course. They also provide the incentive to compete in the cross country course and, they are also the reason most of you were well and truly out of breath at the end of it!!

The Cross Country event witnessed a surge in participation from previous years and this held Lyndale in good stead for the upcoming district competition (which Lyndale won emphatically). A mere 3.2km course that provided the platform for some of our students to really shine. Just the sort of warm up needed prior to tackling the mighty MOGHAL course. Interestingly, many students when they first laid eyes on the course, viewed the MOGHAL course with excited anticipation, eager to attack it with reckless abandon....only to stagger over the cross country finish line with bursting lungs and all of a sudden the MOGHAL looked more like a 'menace'.

True to the Lyndale creed, students gulped down some air, composed themselves, formed their teams and gathered at the start line with renewed determination. First station saw a

huge inflatable obstacle course that allowed entry only by taking a running jump and propelling yourself head first into the unknown. It proved to be very challenging if you fell over. Hopefully team mates helped you up otherwise you were left flapping, rolling, bouncing and tumbling uncontrollably. Dash through the various obstacles, scramble up the ladder and then a quick scoot down the slide.

Activities focussing on group participation were well executed and as the course progressed teams realised that the more they assisted each other, the faster and more efficient they became. Camouflage nets are always fun as you need to keep your head down, back up and bum down to promote smooth travel. Teams quickly learned that if they formed the shape of a turtle and closely followed each other,....the turtle can be quite quick! A quick pounce over the vault and then groups headed into the massive inflatable maze at break neck speed. With multiple dead-ends, the maze quickly separated the members of the groups and shouts of direction quickly turned to shouts of anguish as students were continually forced back on each other. Hilarious!

Students were then treated to somewhat of a leg workout. Grab the commando rope and pull the school ute around the circular path. Hopefully Miss Bulkely and Mr Nicolau steered the shortest path and there is conjecture as to whether they tapped the brakes occasionally just to make it interesting!



What better way to treat burning legs muscles than a short run to the next station followed with the burden of piggy backing someone the prescribed distance. I am sure there were some frantic negotiations in order to secure a ride rather than provide the transport. The fireman ladder proved trickier than first thought and slowed the progress of groups considerably. The tunnel made of hay bales had to be constructed in 3 separate parts as initially it was quite daunting when you couldn't see light from one end to the other! With such a confined space, students

did exceptionally well to drag themselves only by their elbows (in nearly complete darkness) and to keep their bums down (otherwise it would of been itchy for a week!)

Lifting the legs over the tyre river didn't seem too bad until you reached about half way, then your lungs and legs started to remind you that ...“this ain't no computer game!” Back to the inflatable obstacle course which proved to be more of a challenge when semi-exhausted, although the slide down at the end was a welcome reprieve. Luckily with 23 degree weather, the water tunnel didn't exhaust the will power completely, although there were plenty of squeals and screeches when students realised they had to lie down in order to get through. Bbbrrrrrrrr! Then onto the finale, and what an entertainment treat it was! By far, the most popular station as evidenced by the crowd that gathered. Six teachers dressed like gladiators and armed with foam and inflatable objects to 'resist' the movement of groups as they attempted to cross the finish line. Mr Marie-Jeanne co-ordinated his gladiators with aplomb and employed an array of battlefield tactics. Students were repelled and sent spinning. They tried to penetrate the defences but ended up getting 'pin-balled' from one teacher to another. Just when they thought they were through, they were bumped back into the vortex of collisions and sent through the pin-ball cycle again, finally spat out at the end with spinning eyes and wobbly legs. Some students tried the frontal approach, only to be unceremoniously ejected,.....over the barricade tape!!!! Science dictates that if an inflatable ball is compressed from both sides, the energy involved in the compression will inevitably be exerted back on the bodies involved,...not necessarily equally! As was the case with the student vs gladiator with a physio ball in the middle scenario (it looked like a video off youtube). Step 1 – run at the gladiator holding the ball. Step 2 – excessive compression takes place due to the force exerted on the ball. Step 3 – watch as one of the people involved is flung like a rag doll. Step 4 – make sure no one is hurt then LMAO! Unfortunately, some of the gladiators got a serve of their own medicine! (to the enjoyment of those watching) It should be said that we should all be very grateful to teachers like that as they are willing to be involved and enhance the enjoyment for the students. Many teachers would not, ours do!



So, at the conclusion to a very eventful and definitely enjoyable day, the places are as follows:

Cross Country

Gladstone 1st
Munro 2nd
Oakwood 3rd
Halton 4th

MOGHAL

Oakwood 1st
Halton 2nd
Munro 3rd
Gladstone 4th

This means there is only 75 points between first and last place in the overall standings. There are still plenty of activities planned for semester two so, make sure you contribute and do your part and for your house.



THANK YOU to all involved and particularly the house captains who assisted with the Primary schools in the morning. You all did yourselves proud and were highly regarded by the groups you led. It was great to see so many willing to help set-up and pack down. Now that you have all been MOGHALISED,...Bring on next year!

Mr. Noonan - House Co-ordinator

Lost Property

Due to restricted storage any Lost Property that has not been collected will be disposed of at the end of term .

Learn how to Act and Screentest for Film & Television

big&small
acting studio

Working with NIDA Open Program Trainer, Neighbours, Winners&Losers actors, RADA graduate and Blue Heelers actress for 6 weeks for 1 hour in pairs at \$215. For further details please contact

enquiries@bigsmallacting.com.au Phone 0478618614.
www.bigsmallacting.com.au

Calling all Chess Players!

The annual King & Queen of the Mountain Chess Competition is on Sunday 22nd June from 1 pm to 5pm at Ferntree Gully Community Arts Centre, 1010 Burwood Highway.



Enjoy seven rounds of rapid chess with trophies, medals and prize money.

Entry fee : Juniors \$20 Adults \$25. For details and to enter before the day go to www.rangeschessclub.com.au or phone Paul 0417 319 355

In recognition of Refugee Week, City of Greater Dandenong Youth Services Night Light Sounds Freeza Committee in partnership with Southern Ethnic Advisory and Advocacy Council (SEAAC) are proud to present...

GREATER DANDENONG City of Opportunity

BALLISTIK DANCE PARTY 2

PLUS MELBOURNE PLAYBACK AND SeaACT PERFORMANCE

Free entry

Saturday 21 June 2014

The Castle, Hemmings Park, Princes Hwy, Dandenong

4.30pm-6.30pm Melbourne Playback Performance with SeaACT young people

7.30pm-11.30pm Ballistik Dance Party 2

Featuring: DJ E-MAN, DJ FAZI, DJ BIGGIE AND THE K EFFECT MIXING UP HIP HOP, REGGAE, TOP 40 DANCE, HOUSE, PROGRESSIVE, AND INTERNATIONAL INCL AFGHAN DANCE OVER 2 ROOMS

Replay/ YKC hip hop dance crew. Rap crews Fly Bz, WYO plus more...

Random audience prizes plus dance battles

Free entry

Glow sticks and food on sale (during dance party)

See reverse for entry conditions

Logos: freeza, SEAAC, MELBOURNE PLAYBACK, R E ROSS, State Government Victoria

Melbourne Theatre Playback performance

The celebration of Refugee Week, SEAAC will invite the community to share their stories about settling in Australia, or living in a multicultural community which will be performed by Melbourne Playback Theatre Company. This will include a guest performance by SeaACT youth participants from City of Greater Dandenong and City of Casey. Melbourne Playback is an improvised theatre company, bringing to life stories into a theatrical performance.

The event is organised by the youth committees from SEAAC and City of Greater Dandenong. There will be light refreshments after the performance.

Free entry

This is a fully supervised event with professional security. No alcohol, no drugs and non smoking event. Management reserves the right to refuse entry. No passouts.

For further information or for extra passes please contact Youth Services on 9793 2155 and visit us at www.greaterdandenong.com/youthservices and www.facebook.com/cgdyouthservices and www.facebook.com/SeaacYouthServices and www.melbourneplayback.com.au

YStop, 39A Clow Street, Dandenong

youthservices@cgd.vic.gov.au

www.facebook.com/cgdyouthservices

www.greaterdandenong.com/youthservices

We are proudly drug, alcohol and smoke free

9793 2155

TTY: 133 677

Speak and listen: 1300 555 727

TIS: 13 14 50

Logos: NATIONAL RELAY SERVICE, YSTOP

Excursion - Italian Masterpieces Masterpieces from the Museo del Prado

On the 23rd of May, the 2014 year 12 Art class and Mrs Boundy attended an excursion to the city, in which we attended the 'TopArts' exhibition for the 'Season Of Excellence', and then later the exhibition of 'Italian Masterpieces from the Museo del Prado' at the National Gallery of Victoria (NGV).

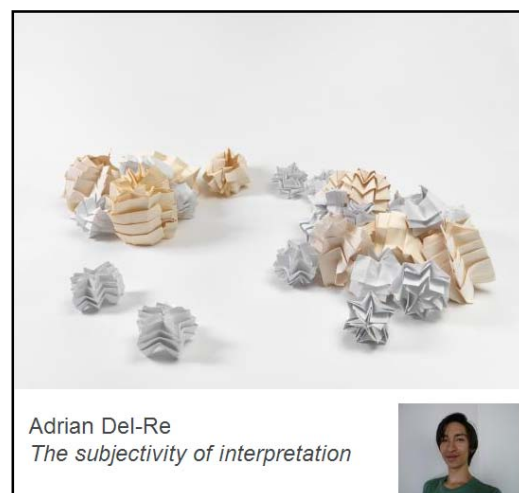
At the 'TopArts' exhibition we were exposed to a lecture on the acceptance process for the 'Season Of Excellence', and given presentations by two students who had managed to enter their artwork in the 'TopArts' exhibition. One student, Adrian Del-Re, exhibited an installation piece made entirely of origami lanterns which were mounted on floor, wall and ceiling of his school's corridor, and mounted along the floor and wall of the 'Top Arts' exhibition. His process went through multiple evolutions, with Del-Re exploring different forms of origami that he practiced and exhibited within his folio – this included contemporary and post-modern origami.

At the NGV, we attended another lecture in which we were given an insight into the historical and cultural influences of the Italian masterpieces, and explanations of the religious and political implications behind certain pieces, such as Christianity, mythology and the reflections of political and social situations of the time which were often featured within Renaissance art. We were also informed of enduring themes through art, from before, during and after the Renaissance period such as symbolism surrounding the fact that the Virgin Mary is always depicted clad in blue. We were also given explanations of the visual and technical aspects, such as chiaroscuro effects used in Raphael's artworks.

After the lecture, we proceeded to enter the exhibition itself and observe the masterpieces in person, and get a sense of scale that was lost to us via digital means, and this also gave us an opportunity to see the finer details within the artworks themselves.

The day was beneficial to us, and gave us the necessary perspective on the art of the Renaissance as well as allowing us to know exactly what we would need to do in order to enter our own artwork within the 'TopArt's' exhibition, if we should choose to do so – something that *should* be a goal for all students wishing to have their work exhibited in the 'Season Of Excellence' no matter whether they're doing art, media, studio arts or visual communications.

Luke Jenkins - Year 12 Art student



LYNDALE SECONDARY COLLEGE

ALL ITEMS WITH YOUR LOGO ARE NOW



ONLY WHILE STOCKS LAST

*Only available for Lyndale Secondary College. Only for sizes and styles in stock. While stock lasts.

PSW is having a massive sale on all Lyndale Secondary College uniform.

50% off all available stock while stocks last.

Remember PSW is here at the school every second Thursday (Week 1) from 11:00am – 2:30pm.

Or you can purchase directly from their shop at Unit 2, 10-12 South Link, Dandenong South.



World No Tobacco Day

On the 31st of May each year the World Health Organisation marks World No Tobacco Day. This day aims to further highlight the health risks associated with smoking and reduce tobacco consumption within our community.

Smoking is the largest cause of death and disease in Australia. Every year, 750 000 hospital beds are occupied by patients with tobacco related diseases including cancer, heart disease, stroke, emphysema and asthma.

Studies show that 80% of adult smokers started smoking before they turned 18. Nicotine is the addictive drug in tobacco that causes people to become dependent on smoking and makes it challenging to quit. Not taking up smoking is the best insurance against developing an addiction to nicotine, but how do you encourage your child to not smoke?



Be a role model. Children are less likely to smoke if their parents are non-smokers. If you've tried to quit but still smoke, tell your child how that feels. Explain how hard it is to be addicted to smoking when you don't want to be and tell them how much money you spend on cigarettes in a year. If your child can see how difficult quitting can be, they may want to avoid taking it up in the first place.

Reinforce the non-smoking message. Make your home a smoke free zone. Discuss the issue of smoking with your child when you see QUIT advertising on the television.

Tailor your message. When talking to your child about the effects of cigarette smoking emphasise the immediate risks to their health: long term effects and consequences seem so far into the future they can be hard for a young person to imagine. Discuss the effects of smoking on fitness, personal appearance (bad breath, stained teeth and fingers) and the amount of money available to spend on items other than cigarettes.

Accessing help to quit gives smokers a much greater chance of success. Adult and teenage smokers who are interested in quitting can get support from:

- Their local doctor
- The QUIT line on 13QUIT (13 7848) The Quit Victoria website <http://www.quit.org.au/>

Lyndale Secondary College recognises the danger smoking and passive smoking causes to health. The College is a smoke free environment.

Alanna McCormack - Adolescent Health Nurse

RAISE TOBACCO TAX



LOWER DEATH AND DISEASE

Higher tobacco taxes = fewer smokers,
less death and healthier communities.



World Health
Organization

WORLD NO TOBACCO DAY, 31 MAY

www.who.int/world-no-tobacco-day

Tutoring and Homework Support Program

The Tutoring and Homework Support Program at Lyndale Secondary College is going well with a large number of enrolments to date this year; In particular, the Year 7 cohort has been quite enthusiastic! The program is designed to provide assistance to students in Years 7-12 in specific subject areas relevant to their learning needs and also to promote a broader positive and active attitude towards learning. Please note that the main aim is to promote active thinking and research skills NOT to specifically answer student's homework and/or test and exam preparation questions. The program operates every Tuesday and Wednesday in the Library from 3.10pm-4pm. There are NO early dismissals from the program unless otherwise determined by parents.

The program is staffed by four expert teachers who rotate through the program on a fortnightly basis – Krista Rainsford (Tuesday Week 1), Marnie Evans (Tuesday Week 2), Tracy Burgos (Wednesday Week 1) and Anna Glavopoulos (Wednesday Week 2). In addition, Dragos Masala has offered to volunteer each Wednesday Week 2, and Kala Hariharan (Student Support) volunteers each Tuesday Week 1. Both of these staff bring their Maths knowledge into the program.

Parents and students are welcome to contact Merrin Girolami at the College to discuss the program and/or obtain an enrolment form. Staff are encouraged to communicate with parent/caregiver(s) via student school diaries or phone if they recommend that a student be referred to the tutoring program as this will promote parent interest and involvement in their child's study and the College community, as well as increased likelihood of student attendance in the program.

Parent/caregivers may either obtain an application form on behalf of their child or direct them to one of the following locations:

- Library
- Merrin Girolami's office in Student Wellbeing - during recess and lunchtimes, and after school.
- General office, Middle School office and Senior School office – before and after school, and during recess and lunchtime

Merrin Girolami - Student Wellbeing

