



LYNDALE
Secondary College

PROGRESS REPORT

September 2014

Poojitha SIVAKUMAR

Form: 10F

(SIV0004)

Understanding of Course Content				Skills Common to Senior Studies												Progress towards completion of set tasks		Attendance	
				Effective Communication			Ability to Work Independently			Seeks Advice & Assistance when Required			Management of Class Time						
Very Good	Satisfactory	Experiencing Some Difficulties	Experiencing Major Difficulties	High	Medium	Low	High	Medium	Low	High	Medium	Low	High	Medium	Low	Satisfactory	Not Satisfactory	Satisfactory	Not Satisfactory
	✓				✓			✓		✓				✓		✓		✓	
	✓				✓			✓			✓			✓		✓		✓	
		✓				✓			✓			✓		✓		✓		✓	

Sub-School Leader

Mr Bill Hollingworth

Year 10 Coordinators

Ms Natasha Tsambras
Ms Allegra Blain

Year 11 Coordinators

Mrs Jan Barlow
Mr Matthew White

Pathways Coordinator

Ms Toni Sanfilippo



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English MS S MARTIN
Health & Phys Ed (Core) C MORRIS
Sport Coaching C MORRIS
Who Wants To Be A Millionaire MR N NICOLAOU

Academic Performance		Work Ethic		Attitudes to work		
Level of Performance achieved at this time of the year	Works to potential	Completes class work	Participates in class activities	Appropriate class behaviour	Regular class attendance	Punctual to class
At the Standard Expected	Always	Always	Always	Always	Always	Always
At the Standard Expected	Always	Always	Always	Always	Always	Always
At the Standard Expected	Always	Always	Usually	Always	Always	Always
At the Standard Expected	Always	Always	Usually	Always	Usually	Always

Area(s) needing improvement		
Quality of work	Completion of homework	Prepared for class work

<u>Sub-School Leaders</u> Mr Bill Hollingworth <u>Level Co-ordinators</u> Ms Allegra Blain Mrs Natasha Tsambras <u>Pathways Co-ordinator</u> Ms Toni Sanfilippo	<u>Achievement Scale (VELS)</u> Well above the expected standard Above the expected standard At the expected standard Below the expected standard Well below the expected standard Not enough submitted work to assess	<u>Achievement Scale (Non VELs)</u> Excellent Very Good Good Satisfactory Needs Improvement	<u>Level of Performance</u> Always Usually Sometimes Rarely
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