



The FALCON

Lyndale Secondary College Newsletter

Editor S.Steegers

Middle School News Update

As we quickly settle into Term 3, Semester 2 is well under way. We welcome all the new students to the college who will continue their education at Lyndale Secondary College. We hope you enjoy your time and settle into the school routine quickly.

The Middle School concluded Term 2 by presenting students with the 'Academic Excellence' and 'Excellence in performance and attitude' awards for students. A number of students were awarded multiple awards in various subjects and many students who did not receive awards for Term 1 showed notable change and earned themselves awards for Term 2. We congratulate all award recipients on their efforts for the term. We hope students keep these laminated

certificates in a safe place to build up their school portfolios. It was wonderful seeing the students who have been actively participating in college programs, from our middle school captains who ran the assembly to the school band who did a fabulous job, our French award recipients and an overview of the success of the sports program from our sport captains so far in the year.

As we begin another busy term students need to ensure they take on the feedback provided in the end of semester reports and use this information to further their skills in class or take responsibility for the learning and reflect on necessary changes that need to occur to ensure they have a successful year. Coordinators will be contacting families where necessary in the near future to discuss students who are lacking effort and not making sufficient progress in their classes.

During Term 3, Year 8 students will complete part 2 of the High Resolves program, a leadership program developing our young students so that they can become leaders in the future. Deakin Access continues to provide many support programs to the Lyndale Secondary College community which are proving to be very beneficial to all members, and our parent engagement evening for year 7 parents ran in the last week of school. Whilst we were able to accommodate a larger group of parents, those in attendance found the information very beneficial, and the night insightful and fun.

Good luck to all students on a successful term and remember ***"Education is not the learning of facts, but the training of the mind to think."*** (Albert Einstein)

Diana Kennedy - Director of Middle School

August	
Thur, 7 August	Year 11 2015 : Subject selection Information Evening
Tues, 12 August	ICAS Maths Competition
Wed, 13 August	YR 11 2015 : course selection interviews
Fri, 15 August	Presentation Ball
September	
9-12 Sept	City Experience 9A-9D
16-19 Sept	City Experience 9E-9G

Announcing 'CARNIVALE!'

the 2014 celebration of all things Arts and Technology at Lyndale Secondary College.

This year it's bigger and better than ever! A week-long celebration of our creativity involving an exciting range of competitions, lunchtime creative workshops, performances and exhibitions. The major event will be our **CARNIVALE!** evening on Wednesday 17th September from 6.00pm-9.30pm in and around the Hugh McRae Hall.

We are a creative community and this year we are organising a **Carnivale Hat** competition just for parents and staff, the winners will be announced at the **Carnivale** evening on September 17th. (See the accompanying competition advertisement).

We are of course running competitions for students too. This year they include: **Carnivale Masks, Carnivale Short-Story and Poetry, Carnivale Art, Carnivale Cakes and Photography.**

So, put the week of 15-19 September in your diaries, in particular the evening of Wednesday 17th September 6.00pm-9.30pm to come along (in fancy dress if you would like!) and join in the festivities and support each other's creative endeavours.

Stay tuned for further updates!

Ms Sarah Bulkeley/Ms Robyn Steain (KLA Managers, Arts & Technology)

'CARNIVALE HAT' Competition

Open to the Parents and Staff of Lyndale Secondary College.

As part of the celebratory **Carnivale** week of the Arts and Technologies 15-19th September 2014, we invite entries for the **Carnivale Hat** Competition.

Entries must be made from a combination of recycled and new materials and delivered to the Front Office, along with a completed entry form (available on Compass or at the Front Office) by 3.30pm, Friday September 12th, 2014.

Commedia Dell Arte Performance

We had our annual Language Week during May and as the highlight of that week the students studying Italian had the privilege to watch a performance of Commedia Dell' Arte. My name is Mina Sayed Jan and as one of the students studying Italian, I was part of that very lucky group that watched the Commedia Dell' Arte performance. All the students and teachers, enjoyed the performance and I personally loved the dramatic masks.

The play was simple and easy to understand because it was both in Italian and English and also we had done quite a lot of preparation during our Italian lessons. We had learned about the characters, the story line and the historical and cultural background in class so we could all follow the performance without a problem. Commedia Dell' Arte traditionally uses slapstick comedy gags and exaggerated silly movements which made us all laugh at the silliness. The performers interacted with the audience and kept us entertained throughout the performance.

I would like to finish by saying that Commedia Dell' Arte was a fantastic performance and I would recommend it to everyone.

Mina Sayed Jan 9D



LYNDALE
Secondary College

Hopefully you would have read the articles in the Leader Newspaper recently in relation to the campaign to have our school re built. Lyndale was purpose built in 1961 to last 20 years as square boxes. Not suitable for modern curriculum learning, the school has done a fantastic job maintaining the school but now it is time for the Government to make a commitment to a thriving school to ensure all of our students have the best possible learning facilities. "Lyndale Secondary College is a very proud school and I'm not prepared to let the school fall behind the others in relation to its facilities". Our student enrolment will increase next year and will continue to do so for years to come why, because of the great results achieved by our students and the commitment of our teachers in helping students achieve them.

In order to achieve "our goal" of re building Lyndale Secondary College I am asking the school community including past students and current families to get behind this campaign and email the college and **register your support** for our campaign. Please contact me, Kerrie Hayhow at lyndale.sc@edumail.vic.gov.au to express your support in improving our school's facilities.

Sincerely

Kerrie Hayhow
School President

ENGLISH REPORT.- Competitions, competitions, competitions!

Welcome back for Term 3! At the end of last term we had two competitions that ran at the school. (**Spelling and Writing Competitions**). Thank you to all of the participants. We had a record amount of students who entered these. This month we also have the ICAS English Competition. This is on the 29/07/14 and once again, we had a lot of student interest. I thank all of the students who have taken an interest in all of the English Competitions, and I wish them the very best. Results, certificates and medals will be awarded in Term 4.

James Angos - English/Literacy Coordinator.

VCAL AND VOC ED News

Dandenong Ranges Visit

(1000 Steps Kokoda Memorial Trail and William Rickets)

The intermediate VCAL students spent half a day exploring the Dandenong Ranges. They climbed the 1000 Steps Kokoda Memorial Trail with much enthusiasm. This is quite a challenging uphill walk, so the students need to be congratulated for their efforts. Physical challenges of this type empower students to access their inner strength and determination, which can then lead to new ways of viewing themselves as 'active agents' in their learning and life experiences. Students enjoyed the acclaimed William Rickets Sanctuary, which features many important sculptures portraying Aboriginal life. Students were also taken to the Silvan Dam lookout and were given the opportunity to see one of Melbourne's major water sources.



The 'Headspace' learning session

Headspace is an organisation funded by the Commonwealth Government of Australia in 2006 to foster the mental health and wellbeing of all Australians. Headspace presented an educational session to the Intermediate VCAL about mental health a few weeks ago. The students valued this session and learned a lot of valuable information.

The Breakfast Club Program run by VCAL students.

The Breakfast Club now runs on a Thursday morning between 8am to 8.30am in the West Wing. So far we have attracted approximately 50 students each week. Some members of staff have also attended. The program is run by a group of students who are part of the VCAL program.

Many thanks to the Salvation Army and Coles Dandenong for kindly donating money and resources to aid the program. Each week Coles Dandenong provides the school with eggs, bread, spreads, milk, cereals and other goods. Coles Dandenong also plans to attend one morning later this term, to cook a 'Hot Breakfast' for students, including sausages, fried eggs and other produce (all Halal). Students who would



like to join the team of helpers can contact Ms Sanfilippo in the senior school office.

Garden Project

The Lyndale Secondary College garden has benefitted from the work undertaken by the VOC ED and VCAL Groups. The gardens are looking neater and better maintained. The winter weather has slowed the project down somewhat, however recent contact has been made with Bunnings, who will be providing seedlings and training for students when the weather warms up. Many thanks to the students involved and our horticulture teacher Mr Evans for all their hard work. The students are very engaged in this project.

Toni Sanfilippo - Director Pathways VCAL, VET

SEAL Program Activities - Melbourne Museum and Imax

On Tuesday 24 June Levels 3 (9C) and 4 (10I) of the Accelerated Learning Program headed off to the Melbourne Museum and IMAX Theatre where they studied the workings of the human body and investigated a variety of marine life. This cross age activity also provided an opportunity for students to meet on an informal basis with their teachers of accelerated studies and with each other.



In the Marine Life exhibition there is a display called 'Superheroes of the sea' which looks at some of the amazing adaptations that some marine animals have to either catch food, or more commonly, to avoid being caught.

Students were asked to describe something that they found interesting about the exhibition, or about marine life in general, using a fun way of telling their story in the form of a poem or limerick or a short story.

Debra Martin – Acceleration/Enrichment Program Coordinator

Some of the students' responses on the day were:

Prickly Anglerfish Poem

They are coloured and shaped like rocks,
You won't find them at the docks,
They're masters of disguise in shallow water,
Their quick speed will cause a quick slaughter.

By:Urvakumar Rana 9C

Pygmy blue whales: My Melody

I shall sing, as I was closely beside you.
And let the waves listen to my melody.
Can you please sing with me too?



The shore intends to carry the notes.
And the orchestra of the blue will play the tunes.
While the sea bears the menacing boats
We continue to swim through suns and moons.
Bullets of fear strike the bitter-sweet sea
As my loved one is slowly taken away

Knowing that you can never come back to me.
I shall sing, if I was beside you
The waves are now silent to my melody
You cannot sing with me like you used to
As I now swim alone, senselessly.

By: Micah Carganilla 9C

Jamie's Ministry of Food Mobile Kitchen

6 August - 14 October, Palm Plaza, McCrae Street, Dandenong



Jamie's Ministry of Food Mobile Kitchen is coming to town! The City of Greater Dandenong will be hosting Jamie's Ministry of Food Mobile Kitchen for 10 weeks. Jamie's Ministry of Food aims to educate, empower and inspire people to love and enjoy good food, through learning how to cook. To compliment the Mobile Kitchen's visit there will

be lots of exciting activities promoting health and wellbeing happening in the local area. Like this Facebook page www.facebook.com/healthytogethergreaterdandenong for the latest updates.

Cooking courses at Jamie's Ministry of Food Mobile Kitchen

As part of the Mobile Kitchen's visit, basic cooking courses will be held every week. You will learn to cook simple, healthy and tasty meals using fresh ingredients and loads of Jamie's hints, tips and shortcuts. These hands-on classes are led by a team of dedicated Jamie's Ministry of Food Trainers.

There are two five-week cycles. Each class has a maximum of 12 participants and is completely hands on so you get to see, smell, feel and taste everything that you cook! Classes are held over five weeks and go for 90 minutes.



Courses cost \$10 per class (\$50 full course) or \$5 per class for concession card holders (\$25 for the full course). Interpreters and child care services can be provided on request (limited places for child care).

Bookings are essential. To book visit the [Jamie's Ministry of Food website](http://www.jamiesministryoffood.com.au).

If you need assistance booking, visit the [Dandenong Library](http://www.dandenonglibrary.vic.gov.au) and the staff will help you.

2014 Year 10 Work Experience Program

2014 Work Experience (WE) program has been very successful on the whole. Over the two weeks period, we had 206 work experience placements in total. Every year 10 student (except 10I) participated in at least one week's WE placement as part of the program. Many students had put in the extra effort in finding a meaningful placement. As a result, our students had completed their placements with a variety of industries and a wide range of companies/organisations such as police , law firm, accounting company, hospitals, Metro train, Dandenong council, aged care service, farm, all major super markets and retailers. We are very proud of the way our students conducted themselves during work experience this year. Great outcomes have been achieved by our students, for example, 28 of our year 10 students were offered part –time employment due to their outstanding performance during work experience. In addition, more than 20 students were offered on-going voluntary work experience placement. One student not only secured a structured work placement for her VCAL study next year, the employer has also offered her a job as soon as she turns 18. We have received a lot positive feedback from employers. The following quotes are some examples:

An Invitation to the Lyndale College Community to join us in the
College Library for

Book Week

August 18 -26, 2014.

This August edition of *The Falcon* newsletter contains the exciting program of visiting authors to our school during **Book Week 2014**.

This year we would like to extend an invitation to the parents and guardians of our students to join us for one, or all, of our visiting author presentations.

The theme of Book Week for 2014 is **connect**. So come along and make a connection with *your* school for Book Week in the College Library.

Kind regards from Mary Koutras (Library Manager) and Andy McLuckie (Teacher Librarian).

Please note: bookings are essential for each session.

Phone: 9795 2366 for booking help or further details.



Lyndale Secondary College Library BOOK WEEK Program

August 18-22 / 2014

The College Library is celebrating **Book Week** in a major way this year! The theme for Book Week is **connect** based on the following rationale from the Children's Book Council of Australia:

"Connect to reading is about enjoying the experience of exploring story, and travelling to other worlds. The slogan Reading to Connect has a broader social meaning, suggesting that reading assists in creating a bond with others".

<http://cbca.org.au/bookweek.htm>

In line with the theme chosen by the CBCA, the College Library will be celebrating Book Week with not one - but **three guest authors** of widespread popularity and acclaim!

Archimede Fusillo (*Bruises, Sparring with Shadows*) will join us in the College Library for two presentations on Wednesday 20th of August. Phillip Gwynne (*Deadly Unna*, AKA Feature film *Australian Rules*) will also join us for two sessions on Friday the 22nd of August and on Tuesday 26 August, Alice Pung (*Growing up Asian in Australia*) will be appearing for one session only - bookings are essential for each presentation.

*In conjunction with our exciting guest speaker program the Library will be running a number of fun activities for staff and students including:

- **Huge Book Week display of new shortlisted books** (available to borrow after Book Week)
- **Match the teacher to their favourite book competition** 11 – 21 August (Win book vouchers, lollies & chocs)
- **Book Week Trivia Competition** (Library Lunchtime) Tues 19 August (Prize: book voucher, lollies & chocs)
- **Book Week Crossword Competition** 18- 21 August (Prize: book voucher, lollies & chocs)
- **Guess the Lollies in the Jar** (win the lollies and a book week book voucher!) 18-21 August

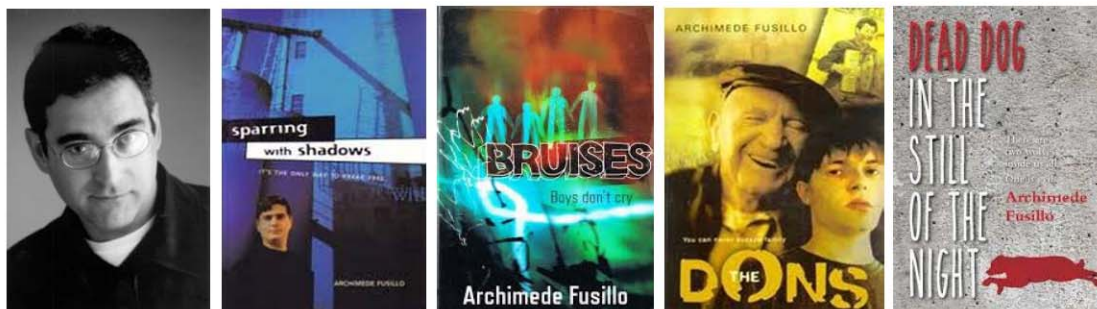
Book Week Activities Timetable

Mon 18/8	Period 1	Period 2	Period 3	LUNCH	Period 4
Tue 19/8				Book Week Trivia Competition Theme: Connect	
Wed 20/8		Period 2 Archie Fusillo Guest Author Audience years 9-10	Period 3 Archie Fusillo Guest Author Audience years 9-10		
Thurs 21/8					All Book Week Competitions Close 4pm.
Fri 22/8	Phillip Gwynne Guest Author Audience years 8-9	Phillip Gwynne Guest Author Audience years 8-9			
Mon 25/8					
Tues 26/8		Alice Pung Guest Author Audience years 11-12			

*All prize winners will be announced on Friday 22 August, 2014.

The Lyndale Secondary College Library is pleased to announce that our **fifth** guest speaker for this year and our first guest for Book Week will be author **Archimede (Archie) Fusillo**.

Archie will be coming to **Lyndale Secondary College** on Wednesday, 20 August for two presentations to be held during periods 2 & 3 in the **College Library**.



Archimede (Archie) Fusillo, the son of Italian migrants, was born and grew up in Melbourne. Surrounded by wonderful storytellers, he learnt early on the value of stories in shaping our lives and connecting people, irrespective of backgrounds.

Archie studied at Melbourne Uni and since then has worked as a secondary school English Teacher in Victoria, where he was nominated by his students for the Victorian Teacher Excellence Awards.

Archie's first novel for teenagers, *Sparring with Shadows*, was published in 1997 to great critical acclaim. The story, while not autobiographical, draws on his own experiences growing up in an Italian family in Melbourne.

About this book Archie says, *"I have tried to show that boys do have emotions, are vulnerable, and that it is acceptable to express their feelings"*. *Sparring with Shadows* was listed as a Children's Book Council Notable Book.



Archie's second novel for teenagers, *The Dons*, was published in 2001. He has also written four stories for younger readers, *Let it Rip! Game or Not*, *Bragging Reggie* and *The Great Switcheroo*, all part of the popular **Aussie Bites** series

Other titles include: *An Earful of Static*, *Uncorked* and *Grandad's Phase*, a picture book illustrated by Terry Denton.

His most recent books for young adults are: *Last of the Braves*, *Bruises* and *On the Mat*.

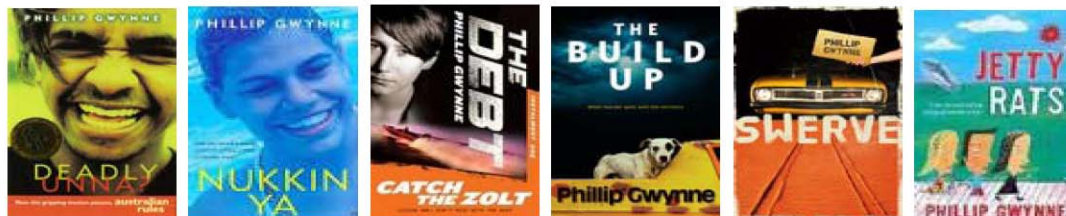
He now writes full-time but he also travels widely, conducting writing workshops for school students and for adults in various community based projects. As he says,

"Writing should be fun, never a chore, even if the craft of writing itself demands discipline and application."

Biographical information above is sourced from **The Literature Centre** website: <http://www.thelitcentre.org.au/author/archie-fusillo>

A.McLuckie 2014

Phillip Gwynne's first novel *Deadly Unna?* was the literary hit of 1998 winning *Children's Book of the Year* and selling over 200,000 copies. It was made into the feature film *Australian Rules* for which Phillip's screenplay won an AFI award in 2002. In both works Australian Rules football provides the backdrop for an exploration of race relations in small town South Australia.



Phillip grew up in rural areas in Victoria and South Australia. He graduated from James Cook University with a degree in Marine Biology. Phillip played professional football for a while and then worked as a marine biologist in the Northern Territory. But all the time he felt something was lacking.

"It was terribly frustrating...I was doing all these jobs and I was OK at them but I was always thinking, 'Why aren't I better at that? Why am I not a better marine biologist?' And the answer was that I was never meant to do that; I was always meant to be a writer."



As a writer Phillip is best known for exploring themes including the relationship between boys and their fathers; questions of masculinity; issues of race; the impact of place on people and people on place.

Phillip who now lives in Bali is has recently completed the final instalment of **The Debt**, a six book high-octane thriller series.



So, what might be the next challenge now Phillip has delivered the final instalment of *The Debt*?

"Being an expat in Bali, it just seems obvious that my next novel will be an adult novel set in Bali," he says. "It's a no-brainer."

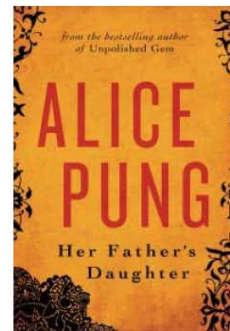
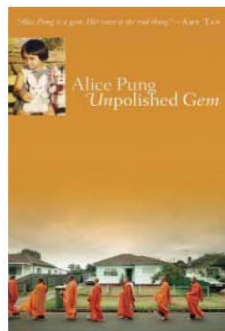


The text in in this promotion is an edited selection from websites including the SMH <http://tinyurl.com/ob3rksp> and AUSTRALIT: <http://tinyurl.com/oj5acgk> Edited by A. McLuckie 2014.

With great pleasure and enthusiasm, we announce that our seventh guest for this year and our third author for **Book Week** will be acclaimed writer, teacher and lawyer, **Alice Pung**.

Lyndale teachers and our senior English students in particular will know that **Alice** is the editor of the book-listed anthology: *Growing up Asian in Australia*. (2008)

Alice is coming to Lyndale Secondary College Library to speak to students and staff about her life and her work on Tuesday, August 26, during period two. (10:40 and 11:30pm)



Alice Pung is a writer, lawyer and teacher. She was born in Footscray and grew up in Braybrook, attending local primary and secondary schools in the Western suburbs.

The author of *Her Father's Daughter* and *Unpolished Gem* and the editor of *Growing up Asian in Australia*, Alice has received enormous critical acclaim for her writing.

Unpolished Gem won the 2007 Australian Newcomer of the Year award in the Australian Book Industry Awards and was shortlisted for several other awards including the Victorian Premier's Literary Awards, the New South Wales Premier's Literary Awards and *The Age* Book of the Year 2007.



Images and biographical information regarding Alice Pung have been sourced from Alice's official website:
<http://alicepung.com/blog/>

A. McLuckie, 2014

Alice has worked extensively with both primary and secondary school students and is currently the writer ambassador for Room to Read and on the board of 100 Story Building.

Alice has a deep passion and empathy for youth issues, and believes in the power of good humor (and not-so-good puns) to help surmount adversity.

A qualified legal practitioner, she currently works in the area of minimum wages part time. The rest of her time she devotes to writing and school visits.

LEARNING HOW TO LEARN

SUPPORTING YOUR KIDS TO ACHIEVE

Thursday 21 August 2014 7–8.30 pm

Deakin Learning Hub in Dandenong

Level 3, 237 Lonsdale Street, Dandenong, VIC 3175

On street parking is available

Register online

<https://lhtl21aug14.eventbrite.com.au>

Register by Monday 18 August 2014. Complete the form online, telling us how many adults and children are attending. If you require an interpreter, please let us know.

If you are unable to complete the registration form online, please call or email us.

Contact for enquiries:

Jessica Foster, School Partnership Officer

jessica.foster@deakin.edu.au

03 9244 6047

deakin.edu.au/equity/access-express



Free forum for parents and carers of students in Years 5 to 7

Education has changed and so has the environment into which our children will be graduating. This interactive forum is designed to support families in finding strategies and solutions to keep children engaged in education.

It addresses issues like:

- balancing technology and play
- your role in keeping your child interested in school
- helping your child find the best educational pathway
- who to call when things go wrong and how to celebrate when things go right.

The session is organised by Deakin University's Access Express Program and is supported by Barwon Adolescent Task Force
www.batforce.org.au



The session is presented by Leigh Bartlett from BATForce, using interaction, storytelling and humour to engage audience members throughout. Leigh has a background in education, disability, local government and wellbeing.

Leigh believes that parents and carers are the most important people in young people's lives and that with the right skills and support, issues such as education, technology, resilience and healthy relationships should be a great adventure for young people and families.

What parents have liked about this session

Learning how to approach discussion with my children – keeping communication open

New learning tools to help make my adolescent and family life better

Register online, by Monday 18 August 2014, at:

<https://lhtl21aug14.eventbrite.com.au>

We hope you are able to attend this valuable session.

The session is aimed at parents and carers but we encourage you to bring your child along too, so that they can be involved in the conversation.

If you have any friends who may be interested, please bring them along so the conversation can continue long after the session has finished.

Access Express is a partnership between Deakin University and seven schools in Victoria. It aims to build on aspirations for higher education, enabling more people from diverse backgrounds to access and participate in higher education.

To find out more about Deakin University visit deakin.edu.au/parents

deakin.edu.au/equity/access-express

Deakin University CRICOS Provider Code: 00113B



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GROUP BLOOD DONATION

Save lives together



JOIN YOUR LOCAL **COMMUNITY** GROUP
IN MAKING A BIG DIFFERENCE

DANDENONG MOBILE UNIT

St Mary's Community Centre
20 – 24 New Street, Dandenong

Wednesday 13 August

1:30pm - 7:30pm

Thursday 14 August

2:00pm - 7:30pm

Friday 15 August

9:30am - 3:30pm

Appointments essential & new donors welcome.

To book your appointment please call **13 14 95**

Roll up your sleeves and give blood together.
Call **13 14 95** or visit donateblood.com.au/clubred

 **Australian Red Cross
BLOOD SERVICE**

LYNDALE SECONDARY COLLEGE

ALL ITEMS WITH YOUR LOGO ARE NOW



ONLY WHILE STOCKS LAST

*Only available for Lyndale Secondary College. Only for sizes and styles in stock. While stock lasts.

Tutoring and Homework Support Program

The Tutoring and Homework Support Program at Lyndale Secondary College is going well with a large number of enrolments to date this year; In particular, the Year 7 cohort has been quite enthusiastic! The program is designed to provide assistance to students in Years 7-12 in specific subject areas relevant to their learning needs and also to promote a broader positive and active attitude towards learning. Please note that the main aim is to promote active thinking and research skills NOT to specifically answer student's homework and/or test and exam preparation questions. The program operates every Tuesday and Wednesday in the Library from 3.10pm-4pm. There are NO early dismissals from the program unless otherwise determined by parents.

The program is staffed by four expert teachers who rotate through the program on a fortnightly basis – Krista Rainsford (Tuesday Week 1), Marnie Evans (Tuesday Week 2), Tracy Burgos (Wednesday Week 1) and Anna Glavopoulos (Wednesday Week 2). In addition, Dragos Masala has offered to volunteer each Wednesday Week 2, and Kala Hariharan (Student Support) volunteers each Tuesday Week 1. Both of these staff bring their Maths knowledge into the program.

Parents and students are welcome to contact Merrin Girolami at the College to discuss the program and/or obtain an enrolment form. Staff are encouraged to communicate with parent/caregiver(s) via student school diaries or phone if they recommend that a student be referred to the tutoring program as this will promote parent interest and involvement in their child's study and the College community, as well as increased likelihood of student attendance in the program.

Parent/caregivers may either obtain an application form on behalf of their child or direct them to one of the following locations:

- Library
- Merrin Girolami's office in Student Wellbeing - during recess and lunchtimes, and after school.
- General office, Middle School office and Senior School office – before and after school, and during recess and lunchtime

Merrin Girolami - Student Wellbeing

