



**Lyndale Secondary College
Student Report
2015 - SEMESTER 2 REPORTS**

Vishnu Prasad SIVAKUMAR 07C

Year 7-10 REPORTS

At Lyndale Secondary College, we assess student's achievement in Years 7-10 against the AusVELs standard through Common Assessment Tasks. Comments relating to achievement and improvement are directly linked to the Common Assessment Tasks your child has undertaken this semester. Work habits are assessed based on the student's readiness to learn.

SEAL Program English and Humanities

Both Mainstream and Accelerated students follow the same course content in integrated studies. Accelerated students are expected to satisfactorily complete the Common Assessment Tasks to a standard that is Above or Well Above the expected level. Accelerated students demonstrate their knowledge, skills and understandings in greater detail, with an added emphasis on depth of understanding and analysis.

ASSESSMENT TASKS

Levels of Performance

Letter Grade	
A	Well above expected standard
B	Above expected standard
C	At expected standard
D	Working towards expected standard
E	Emerging skills
UG	Work not submitted or incomplete
NA	Student not assessed on this task

WORK HABITS

Criteria	Classwork	Effort	Behaviour	Self-Management	Homework
Excellent	- Always maintains very strong focus in class - Class work always completed to a very high standard - Deadlines always met – work sometimes early	- Always motivated to work at a very high level - Puts an exemplary amount of effort into all tasks	- A responsible mature attitude always shown - Highly co-operative - Always shows a high level of respect for other and for property	- Very well organised - Always punctual, with all equipment required - Uses planner most effectively	- Homework always completed on or before due date - Quality of homework very high - Revision always done very effectively
Good	- Usually stays focused on set tasks in class - Class work usually completed well - Most deadlines met with set works	- Usually shows a good level of motivation - Puts an appropriate amount of effort into most tasks	- Usually displays a positive attitude - Usually co-operative - Generally shows respect for others and for property	- Usually organized - Generally punctual with correct equipment - Uses planner quite well	- Most homework completed on time - Quality of homework good - Revision usually done effectively
Needs Improvement	- Often loses focus on set tasks in class - Class work at times not completed to a satisfactory standard - Late with the submission of set work on a regular basis	- Needs to show an increased level of motivation - Needs to put a greater amount of effort into most tasks	- Can show a negative attitude at times - Regularly does not follow instructions, becoming distracted or distracting others - Should show greater respect for self, others and property	- Poorly organized - Regularly late to class, often not having required equipment - Tends not to use planner for school-related purposes	- Homework often late – some not submitted - Quality of homework not always acceptable - Much more effort needed with revision overall
Not Satisfactory	- Rarely focuses on set tasks in class - Class work often not completed to a satisfactory standard - Deadlines for the submission of set work rarely if ever met.	- Often shows very low level of motivation - Puts very little effort into the majority of tasks	- Very negative attitude - Often refused to follow instructions, becoming distracted or disrupting others - Needs to show far greater respect for self, others and property	- Little or no focus on organization - Very often late to class, usually not having required equipment - Tends not to bring planner to class at all	- Very little or no homework submitted - If handed in, quality of homework often well below acceptable level - Little or no effort made with revision
Not Applicable	Only used if student has been absent for a significant proportion of the reporting period or for subject specific requirements around homework.				

ENGLISH as an ADDITIONAL LANGUAGE REPORTS – Integrated Studies and English

ASSESSMENT TASKS

Levels of Performance

S	The task has been completed satisfactorily.
N	The task was not completed satisfactorily.
NA	The task was not submitted and not assessed.

Students studying English as an Additional Language (EAL) follow a pathway of development in learning English that is different from students for whom English is their first language. EAL students in years 7-10 are placed into S stages. This applies to each of the dimensions - Reading, Writing, Speaking and Listening.

AusVELS Dimensions

	Stage SL	Stage S1	Stage S2	Stage S3	Stage S4
Beginning	0.1	1.1	2.1	3.1	4.1
Progressing	0.2	1.2	2.2	3.2	4.2
At the Standard	0.3	1.3	2.3	3.3	4.3

VCE and VCAL REPORTS Semester 2 2015

VCE REPORTS

SEMESTER RESULT

S	Satisfactory	The student has satisfactorily achieved all outcomes for the unit in accordance with the requirements of the study design
N	Unsatisfactory	An N in any one outcome in a unit means the student cannot be credited with that unit of study towards attainment of the VCE
NA	Not Assessed	The student's Unit result is pending until the current NA result on any SACs for that Unit have been finalised

VCE OUTCOMES

S	Satisfactory	The student has satisfactorily completed the requirements for this outcome in accordance with the study design
N	Unsatisfactory	The student has not satisfied the requirements for this outcome in accordance with the study design
NA	Not Assessed	At the time of reporting, the student has not yet attempted the particular School Assessed Coursework task (SAC) for the Learning Outcome

VCE SCHOOL ASSESSED COURSEWORK (SAC) TASKS for UNIT 2

Levels of Performance

Letter Grade	Percentage
A+	90-100
A	80-89
B+	75-79
B	70-74
C+	65-69
C	60-64
D+	55-59
D	50-54
E+	45-49
E	40-44
UG	0-39
NA	Not Assessed

VCAL REPORTS

VCAL OUTCOMES

Competent	The student has satisfactorily completed the requirements for this outcome in accordance with the study design
Not Yet Competent	The student has not yet satisfied the requirements for this outcome in accordance with the study design
Pending	The student is progressing towards competency



Yr 7 Art & Visual Communication

Vishnu Prasad SIVAKUMAR 07C

Teacher: S LINDBERG

Lyndale Secondary College - 2015 - SEMESTER 2 REPORTS

This course aims to develop practical skills and knowledge in activities involving Art and Visual Communication. Students will experiment in the use of art skills, techniques and processes, media, materials and technologies appropriate to a selected art form and develop skills in appropriate technical drawing conventions.

Attendance			
	Classes Attended	36	Classes Taught
			39

Work Habits				
	Not Satisfactory	Needs Improvement	Good	Excellent
Classwork				
Effort				
Behaviour				
Self Management				
Homework	Not Applicable			

Assessment Tasks	
Exploring Art Themes	C
Introduction to the Design Process - Logo Design	C

What Vishnu has achieved
You have: - Achieved logo designs that shows evidence that you have a good understanding of the stages of sequence in the design process. These stages include:- mind map, reference collection, rough design sketches, refinements and final presentations. - Showed a good understanding of annotating to explain your visual ideas. - Achieved a final logo that has been presented accurately and showed some imaginative detail and thoughtful consideration for the problems set.

Areas for improvement
In order to improve, you must: - Expand on your stages of sequence in the design process by using more of the art elements and principals when working through the design process of this task. - Explore further with your visual ideas, by researching your target audience, artists in the field and gaining feedback from peers and the teacher. - Explore computer aided design programs to expand on your understanding of the design process that takes place when creating art works such as logo designing. - Refer your class notes frequently to ensure you are completing all areas of the design process. - Ensure that class time is used efficiently, by focusing solely on the task at hand. This will significantly improve the quality of your work in the future. - Seek to further develop your ideas by adding detail to your work, such as exploring different arm forms. - Pay close attention when reviewing your work before submitting your final folio.



Yr 7 Health and Phys Ed

Vishnu Prasad SIVAKUMAR 07C

Teacher: D KENNEDY

Lyndale Secondary College - 2015 - SEMESTER 2 REPORTS

In Physical Education, students participate in a variety of activities to demonstrate control and accuracy when performing specialized throwing and catching movement skills.

Students develop their striking skills in Hockey, Baseball and Cricket. Strategies are applied in a variety of situations.

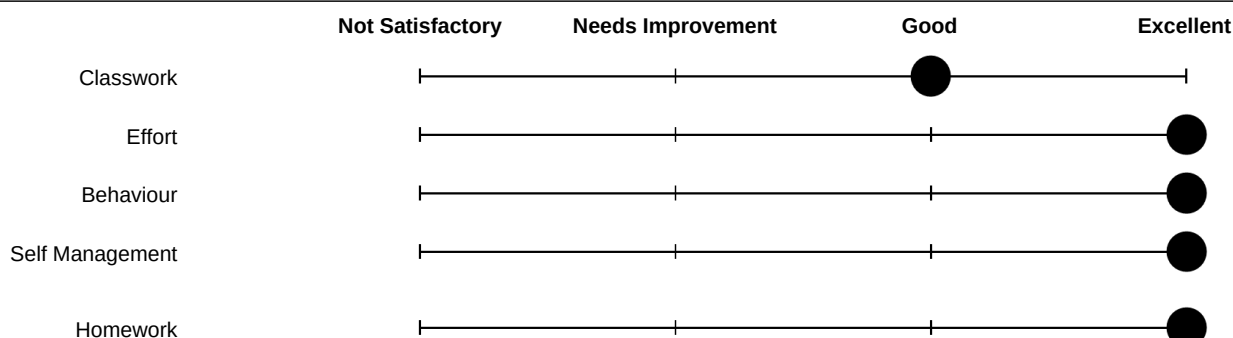
In Health, students learn how to take positive action to enhance their own and others' health, safety and wellbeing through the Sexuality unit.

Attendance

Classes Attended **43**

Classes Taught **47**

Work Habits



Assessment Tasks

Health CAT 1: Sexuality	D
Physical Education CAT 1: Throwing & Catching	C
Physical Education CAT 2: Striking	C

What Vishnu has achieved

In the Health component of this subject, you have:

- Shown you are able to demonstrate an understanding of different physical and emotional changes that occur as individuals transition and grow older.
- Demonstrated you understand how individuals, family and peer groups influence people's behaviours, decisions and actions.
- Demonstrated ways to communicate concerns about health to a variety of support people to get clarity on changes in the body.

In the Physical Education component of this subject, you have:

- Your eyes focused on the target throughout the throw.
- Stood side-on to the target when throwing.
- Regularly stepped towards the target with the opposite foot to the throwing arm during the throw.
- Your eyes focused on the ball throughout the catch.
- Stood in the correct preparatory position with elbows bent and hands in front of the body.
- Demonstrated the ability to stand side on to the target when striking an object.
- Focused on the ball throughout the swing.

Areas for improvement

In the Health Education component of this subject, you need to:

- State some emotional changes that occur as individuals transition and grow older.
- Discuss the role that family and peer groups can play in decisions effecting individual lives.
- Show some ways in which young people can go about getting help in regards to changes to their body.
- Revise more thoroughly in order to prepare for the CAT.
- Ensure that you keep asking for assistance when experiencing difficulties
- Have the confidence to share your thoughts and ideas in class discussions.

In the Physical Education component of this subject, you need to:

- Work with greater endeavour and effort in skills practices to really focus on the task at hand if you are to improve your skills.
- Demonstrate an understanding in the change of rules to participate in the modified game.
- Work on the ability to apply and transfer movement concepts and strategies to new and challenging movements.



Yr 7 French

Vishnu Prasad SIVAKUMAR 07C

Teacher: C MASALA

Lyndale Secondary College - 2015 - SEMESTER 2 REPORTS

This language course lays the foundations for the development of competence in the four strands: Listening, Speaking, Reading and Writing. The activities in this course are designed to generate an awareness of how language works and to prepare students for a broader range of experiences in future use of the language, including leisure, work and study. Students will research and experience aspects of the society and culture of the target language to understand the diversity of the world around them.

Attendance

Classes Attended

35

Classes Taught

38

Work Habits

	Not Satisfactory	Needs Improvement	Good	Excellent
Classwork				●
Effort			●	
Behaviour				●
Self Management				●
Homework				●

Assessment Tasks

My Family and Pets

B

My Ideal High School

B

What Vishnu has achieved

You have:

- Planned for and created a detailed oral presentation in French about real or imaginary family and pets.
- Prepared and effectively used visual aides to support your presentation.
- Applied correct pronunciation, rhythm, stress and intonation throughout most of your presentation.
- Planned and created a detailed brochure in French about your ideal high school in order to inform a French audience, as well as communicate personal interests and opinions.
- Displayed a very good understanding and appropriate use of expressive and descriptive vocabulary related to classroom and school settings and routines.
- Recalled the correct conjugations of present tense regular verbs ending in -er, and irregular verbs, être, avoir, aller and faire, and applied them in your written work with varying accuracy.

Areas for improvement

In order to improve, you must:

- Continue consulting your class notes regularly and use the basic structures, phrases and vocabulary studied in class when planning to create written and oral responses.
- Seek to develop your ideas by adding further detail to your work.
- Spend more time in class on carefully planning and reviewing your work.
- Revise the present tense conjugation of regular and irregular verbs studied to date.
- Pay close attention to noun-adjective agreement when reviewing your work.
- Build on your knowledge of descriptive and expressive vocabulary related to the topics studied this Semester.
- Continue listening to, reading and watching a variety of French texts outside the classroom.



Yr 7 Textiles

Vishnu Prasad SIVAKUMAR 07C

Teacher: S LINDBERG

Lyndale Secondary College - 2015 - SEMESTER 2 REPORTS

This course aims to develop practical skills and knowledge in processes involving textiles (fabric). Students work individually and in teams to develop innovative solutions in textiles (fabric) and evaluate their decisions with reference to design brief specifications. They develop greater spatial awareness, are encouraged to think flexibly, and represent their ideas using appropriate technical language.

Attendance

Classes Attended **33**

Classes Taught **36**

Work Habits

	Not Satisfactory	Needs Improvement	Good	Excellent
Classwork			●	
Effort			●	
Behaviour			●	
Self Management			●	
Homework	Not Applicable			

Assessment Tasks

Just Call Me Frankenstein

C

What Vishnu has achieved

You have:

- Produced a Design Portfolio which includes: rough design sketches (silhouettes) and a finished Design drawing that was coloured and indicated surface decoration features such as embroidery and/or applique.
- Completed a front and back for your Creature that has have been decorated using paint colours you have mixed and applied to the fabric.
- Thoughtfully planned and executed hand embroidery which enhances the overall design.
- Applied Applique to your Creature.
- Learnt how to thread and safely use a sewing machine.

Areas for improvement

In order to improve, you must:

- Continue consulting your class notes regularly to ensure you are fulfilling all areas of the CAT.
- Efficiently use your class time, by concentrating on the task at hand. This will significantly improve the quality of your work in the future.
- Expand on your rough sketches and finished drawings in your portfolio by using a wide range of mediums such as coloured pencils, textas, paints, and oil pastels.
- Build on your hand needle skills by applying more of the stitches to your creature that were learnt prior to creating your final piece.
- Develop on your sewing machine skills by continuingly practising with fabric samples.
- Review all your work before submitting your final portfolio of work.



Yr 7 Humanities ALP

Vishnu Prasad SIVAKUMAR 07C

Teacher: D ANGELOPOULOS

Lyndale Secondary College - 2015 - SEMESTER 2 REPORTS

YEAR 7: HISTORY – ANCIENT EGYPT

At Year 7, students develop their historical knowledge, understanding and skills through the study of the history of ancient Egypt's social structure, relationship with geographical features, religious beliefs and legacies.

YEAR 7: CIVICS & CITIZENSHIP – WHAT IT MEANS TO BE AN AUSTRALIAN

At Year 7, students develop their civics and citizenship knowledge, understanding and skills through the study of the diverse nature of Australian society and what it means to be an Australian in today's society in the 21st century Australia.

Work Habits

	Not Satisfactory	Needs Improvement	Good	Excellent
Classwork				●
Effort				●
Behaviour				●
Self Management				●
Homework				●

Assessment Tasks

Humanities

History: Ancient Egypt	B
Civics & Citizenship: What It Means To Be An Australian	B

What Vishnu has achieved

Vishnu.

- You have successfully justified how the physical features of Ancient Egypt influenced the development of its society.
- You have accurately used correct historical terms and chronology in the context of your response to your chosen topic.
- You have located, compared and selected information from a range of sources to support the development of your response.
- You critically analyse and compare information and ideas from a range of sources in relation to national values
- You demonstrate an in depth and sophisticated understanding of how Australian values can promote cohesion within Australian society

Areas for improvement

Vishnu.

- You need to use more resources when compiling all of your information.
- You need to constantly ask questions when you're unsure about particular facts.
- You must work harder into putting all of the information into your own words.
- You need to spend more time collaborating with your peers, so as to gain a variety of opinions on various issues.



Yr 7 Integrated Studies ALP

Vishnu Prasad SIVAKUMAR 07C

Teacher: D ANGELOPOULOS

Lyndale Secondary College - 2015 - SEMESTER 2 REPORTS

The Year 7 English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Teaching and learning programs balance and integrate all three strands. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

ALP students should complete the higher order learning Common Assessment Tasks issued by the teacher.

Attendance

Classes Attended **96**

Classes Taught **105**

Work Habits

	Not Satisfactory	Needs Improvement	Good	Excellent
Classwork				●
Effort				●
Behaviour				●
Self Management				●
Homework				●

Assessment Tasks

Text Response: Two Hands Together

B

Film as Text

B

What Vishnu has achieved

Vishnu.

- Using the Text Response Planning Tool, you have completed a detailed essay plan that demonstrates the ability to select and organise key ideas.
- You responded to the topic with a clear personal interpretation and analysis. You explored the key elements of the text and underlying messages of the text.
- You have selected quotes and examples from the text to support a range of arguments that explore and develop the contention.
- Complex structural, spelling and punctuation is identified and edited effectively.

Areas for improvement

Vishnu.

- You need to ask for assistance whenever you require further clarification about any aspect of the course.
- You must read more widely, including the newspaper on a daily basis.
- You must always have a dictionary by your side, whenever you're completing a Text Response.
- You need to practice getting up in front of an audience, and delivering presentations.



Yr 7 Mathematics ALP

Vishnu Prasad SIVAKUMAR 07C

Teacher: N RAILAKIS

Lyndale Secondary College - 2015 - SEMESTER 2 REPORTS

During this Semester students built on previous concepts taught in Primary School and were introduced to new ones. The course covered components of Mathematical concepts levels covered in AusVELS at Year 8. This involved problem solving set in unfamiliar situations and in real life situations in their CATs.

Topics covered this semester include: Measurement and Geometry, Algebra and Linear Graphs, Probability, and Rates.

Attendance

Classes Attended **49**

Classes Taught **56**

Work Habits

	Not Satisfactory	Needs Improvement	Good	Excellent
Classwork				●
Effort				●
Behaviour				●
Self Management				●
Homework				●

Assessment Tasks

Measurement and Geometry	B
Algebra and Linear Graphs	A
Probability	B
Rates	A

What Vishnu has achieved

You are able to:

- Find area for circle, trapezium, triangle, rectangle and kite with minimum assistance and Apply perimeter and unit cost analysis to budget a self-designed fence as well as calculate the volume of a pipe and the cost for volume-based labour.
 - Calculates the volume of a pipe and the cost for volume-based labour.
 - Can illustrate a worded problem and then presents it as an algebraic expression.
 - Can use the distributive law with a contextualised worded problem.
 - Solve worded problems pertaining indirectly requiring the use of the sum of probabilities, represent events in Venn diagrams and complete basic tree diagrams for various experiments.
- You achieved and end of year exam result of 90%.

Areas for improvement

- You should continue to refine your well-developed revision techniques as CAT results highlighted extensive preparation and you showed a good knowledge of the set work under exam conditions and you have also demonstrated the ability to apply the knowledge learned this year to real world situations.
- It is important that you continue to seek assistance in class on a regular basis and constantly analyse your work and results to determine the areas for improvement.
- You could benefit from developing further skill in identifying gaps in your reasoning, especially in problem solving exercises.
- You are capable of analysing changes in your thinking when going over mathematical problems and you should develop further skill in justifying your thinking processes and reasoning.
- You need to continue to work well independently.
- It has been a pleasure teaching you and I wish you all the best for the future.



Yr 7 Science ALP

Vishnu Prasad SIVAKUMAR 07C

Teacher: C MURPHY

Lyndale Secondary College - 2015 - SEMESTER 2 REPORTS

The Year 7 Accelerated science program offers students an opportunity to experience science in an advanced and varied manner. Students are provided with many hands-on activities, as well as opportunities to broaden their thinking and develop problem solving skills. The course provides students with a variety of topics, such as laboratory safety skills, chemistry and separating mixtures, classification and diversity of life, as well as physics and space science.

Attendance

Classes Attended **45**

Classes Taught **47**

Work Habits

	Not Satisfactory	Needs Improvement	Good	Excellent
Classwork				●
Effort				●
Behaviour				●
Self Management				●
Homework				●

Assessment Tasks

Classification	C
Our Place In Space	A

What Vishnu has achieved

- You have shown a good understanding of the modern classification system, being able to explain three distinguishing plant and animal characteristics, create a phylogenetic tree depicting relatedness of your chosen animal species to other animals, and create a dichotomous key.
 - You have shown a strong understanding of space and requirements for survival, being able to collate data about Earth and two new planets, as well as analysing in detail the potential for these two new planets to be suitable for human habitation.
 - You were able to evaluate the changes to daily life associated with colonising a new planet, detailing these changes in a story written from the perspective of a colonist.
 - You revised well for your exam and achieved a good result.
- Well done on your improvement over the semester.

Areas for improvement

- Vishnu Prasad, in order to improve your results in your future science studies you need to:
- Ensure that all tasks are completed in the time provided so that the assessed task can fairly indicate your ability.
 - Edit your work prior to submission, checking that your writing flows from one idea to the next, and that you haven't repeated yourself. It is important in science to be clear and concise.
 - Check that you have read the instructions clearly for an assessment task, before you start writing. For your final task in the Our Place in Space CAT, you wrote a story instead of a series of journal entries. This made it more difficult to determine if you had met the required understandings.